

NEW GISNY LIBRARY HOURS

Beginning Tuesday, Feb. 20th, the library will be open on:

- Monday, Wednesday and Friday from 8.30AM – 12.30PM, and
- Monday, Tuesday, Thursday and Friday from 2.15PM - 4.15PM.

We thank you in advance for your understanding in this matter.

Geänderte Öffnungszeiten für die GISNY Bibliothek

Ab Dienstag, 20. Februar sind die Öffnungszeiten der Bibliothek:

- *Montags, Mittwochs, und Freitags morgens von 8.30-12.30 Uhr und,*
- *Montags, Dienstags, Donnerstags und Freitags von 14.15 - 16.15 Uhr geöffnet.*

Wir danken Ihnen im Voraus für Ihr Verständnis.

GISNY Basketball UPDATE

The **GISNY Eagles** basketball teams were back in action last week after the long holiday break. The Modified and JV teams took the court for the beginning of a successful 2018 season! The JV team (5-2) travelled to EF International Academy and lost to a talented Varsity team 42-34. Even though the team suffered their first loss of the new year, the boys showed hustle, hard work, and heart on the court. These attributes led to a thrilling DOUBLE OVERTIME victory against Brunswick School the following day. The team was led by Marcel Spies who scored 12 points in the victory, while teammate Paul Rothfuss continued his tough defensive play with 6 rebounds, 6 steals, and 2 blocked shots.

The **GISNY Modified Team** (1-5) dropped its first two games of 2018 last week, falling to Brunswick School, by a 43-20 margin and Harvey School, by a 54-20 margin. It was a rough start to the year, but the young athletes showed a lot of promise moving forward. Jonas Guerriere has put up some of his best games for the Eagles, posting 14 points against Harvey. The team will take on FASNY to conclude the 2017-2018 season.



GISNEWSLETTER Jan. 31, 2018

Lower School Music Teacher (Maternity Leave Replacement)

We are looking for a committed **LOWER SCHOOL MUSIC SUBSTITUTE-TEACHER** (mid-April through end of June, 22 hours per week in grades 1 to 4 with additional after-school hours in Lower and Upper School).

Requirements:

- A pedagogical degree in Elementary Education (U.S. teaching credentials or an European certificate for elementary school teaching)
- Orff teacher
- Strong teaching experience in elementary education
- German language skills
- Open-mindedness, organizational skills, creativity, and enthusiasm
- Experience and competence in collaborating with parents
- Valid U.S. work permit required

We are looking for candidates who enjoy using their pedagogical, communicative, and organizational skills to support the school's mission and curriculum. The teacher is responsible for the overall coordination of teaching his/her subject including executing well-developed lesson plans, accurate assessment of student's progress, supervision of students, and willingness to learn new methodology.

Please direct your completed application, including a cover letter, resume, diplomas, reference letters, transcripts, etc. to sbruemmer@gisny.org, e-mail subject "LS Music Substitute/Your Name" by Feb. 28, 2018.

PLEASE CONTINUE TO NEXT PAGE!



GIS Science Fair

Create your own science project and share it at school

What is a Science Fair?

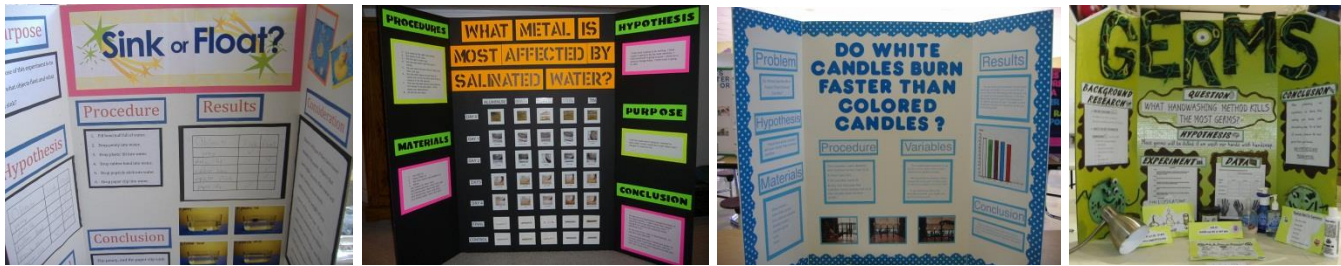
Kids from 3rd, 4th and 5th grade select their own science project, work either alone or together with a friend, conduct the experiment at home, create a presentation on a tri-fold presentation board, and bring it to school to explain the experiment to other kids in the elementary school, teachers, and parents.

What are some examples of Science Fair projects?

- Have you ever watched ants carrying bits of food? What food from your kitchen do you think an ant likes most?
- How long does it take ice to melt at room temperature compared to a warm stovetop or the refrigerator?
- What happens when saltwater from the ocean evaporates?
- Can you learn to predict the weather from the clouds?
- Can you use a magnet to find traces of iron in food, dollar bills, and other household materials?
- Why does a balloon stick to the wall after you rub it against your shirt?

How does the GIS Science Fair work?

Our GIS 3rd, 4th and 5th grade Science Fair will take place on Thursday, May 3rd 2018 at 7pm and on Friday, May 4th 2018 during school hours. Students who choose to participate will display their science, technology, engineering or math project for fellow students and families. Participation is optional. Students may work with a partner or work alone. The presentation may be completed in German or in English. Information and resources for preparing your Science project are attached.



Science Fair Registration Form

Please complete and return to your homeroom teacher by February 22, 2018

PERMISSION: I give my child permission to participate in the GIS Science Fair on May 3rd / 4th, 2018. I understand that my child will miss class in order to present his/her science project at the fair. I understand that photographs of my child participating in the Science Fair may appear on the GIS website, newsletter, or yearbook.

Student's name _____ Grade _____ Teacher _____

Partner's name (optional) _____ Grade _____ Teacher _____

Home phone _____ Parent cell phone _____

Parent email address _____ Parent Signature _____

Questions? Corinna Guerriere cguerriere@gisny.org OR Jork Schmöckel jschmoeckel@gisny.org



GIS Science Fair

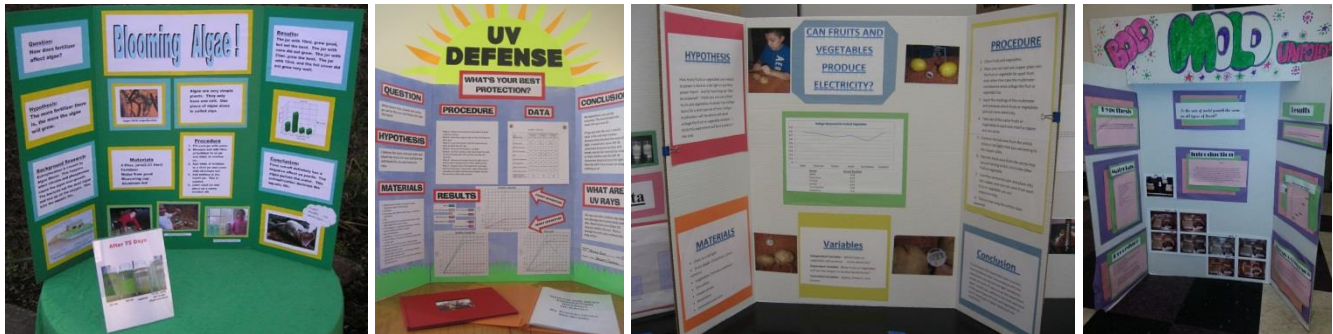
Create your own science project and share it at school

Important Dates

| | |
|-----------------------|---|
| Thursday, February 22 | Science Fair Registration Form due to homeroom teacher |
| Thursday, March 8 | Meeting in aula during recess at 10:05 for registered students. Written Project Proposals are due. Presentation boards will be distributed |
| To be announced | Practice sessions for participants. Note cards only, presentation boards and other materials are NOT to be brought to school |
| Thursday, May 3 | Set presentations up in school at 6pm Science Fair takes place from 7pm – 8:30pm |
| Friday, May 4 | Science Fair takes place during school hours. |

What are the guidelines?

- If you are doing an onsite experiment, you must be able to repeat it multiple times throughout the fair
- Candy, food and other giveaways may not be distributed at the Science Fair
- Please no: live animals, open flames, toxic or hazardous chemicals, explosions, model volcanoes, “goo”
- Your proposal may be rejected or modified if it is thought to be unsafe or inappropriate for school



How can parents help with Science Fair projects?

Parents can help by providing support, but without actually doing the work. What can parents do?

1. **Get Information** Ask your child about the project and the steps needed to complete it
2. **Provide a Space** Find a safe place for your child to work and to store the project
3. **Plan** Help your child make a plan to complete the necessary steps on time
4. **Gather Supplies** Have your child make a list of the tools and supplies needed for the project, then help locate those items around the house (or go shopping, if necessary)
5. **Pack and Carry** When the project is complete, help your child pack it carefully and bring it to school
6. **Volunteer** Help out at school on the day of the Science Fair

Questions? Corinna Guerriere cguerriere@gisny.org OR Jork Schmöckel jschmoeckel@gisny.org

How to Prepare a Science Fair Project

1. Select a Topic: Think about something you are curious about - - plants, animals, electricity, the environment, machines, computers, astronomy, math, medicine, psychology, geology (rocks), etc.

Maybe there is something you have always wondered, like what causes rain? What animal migrates farthest? What causes rainbows? Where did the sun and its planets come from? What makes a magnet attract some metals but not others? Your natural curiosity could lead to a great scientific discovery.

Maybe there is an interesting scientific experiment you could demonstrate, like disappearing ink, weights and balances, objects that float vs. objects that sink? Maybe there is an engineering idea that you could model, like a pulley or a catapult?

There are hundreds, probably even thousands of possibilities for a good Science Fair project. Some websites to explore for inspiration are:

www.sciencebuddies.com

<http://www.education.com/science-fair/>

<http://www.sciencefairadventure.com/>

2. Research and Prepare: Depending on your project, you will need to gather information and/or materials. Use a variety of sources, including books, websites, magazines and your own experiences. Consider speaking to experts and professionals such as teachers, scientists, engineers or others who may be able to inform you on your topic. *For additional guidance, ask to make an appointment to speak to your teacher during recess or lunch, and discuss your project with your teacher.*

If you are doing an experiment use the Scientific Method:

- **PROBLEM** (I wonder) What question are you asking?
- **HYPOTHESIS** (I think) What do you think the answer will be?
- **EXPERIMENT** (I do) Design your experiment to test your hypothesis. Write down what you see happening. Record your observations. List the steps you took to conduct your experiment. Present the information in graphs, tables, photographs, etc.
- **INTERPRETATION OF RESULTS** (I understand) Think about and study the data. What does it mean? Did the results support your hypothesis?
- **CONCLUSION** (I found out) What did you learn? Your conclusion should be based upon the data collected in your experiment. Was your hypothesis correct? What did you learn from your experiment?

For a Demonstration, Collection or Research project:

- Decide what you want to show people about your chosen topic.
- Record your data in tables, graphs or charts to organize your information.
- Use photographs, pictures, and models.

3. Prepare Project Display and Presentation.

You need to prepare a display board that explains your project. If applicable, your experiment can be conducted at the fair. Models or other displays may also be presented. You will also need to prepare and rehearse a 1-2 minute presentation about your project. Any demonstrations you plan to conduct need to fit into this time.

For your display board, the title and heading should be neat and large enough to be read at a distance of about 3 feet. A short title can be eye –catching. Print or precut letters and glue them to the board or use a stencil.

Here is an example of a display board:



WHAT ARE WE LOOKING FOR IN YOUR PROJECT?

A. Scientific Thought: Did you explain the scientific principle or research behind your idea? Is your work organized and accurate? Did you use the Scientific Method for experiments?

B. Thoroughness: Does your display show all of your work? Did you include charts, tables, graphs, drawings or photographs? Did you write note cards and practice your oral presentation? Did you include a summary?

C. Skill: Is your display or project well made? Did you build, or draw, or photograph your work? Did you make your own graphs and pictures to show your research? Can you describe your project when students, teachers and parents visit your table?

D. Clarity: Does your display and report clearly explain what you did? Is it neat, organized and easy to read? Did you write in full sentences and spell words correctly? Did you label and explain the pictures, graphs and other information?

E. Creative Ability: Did you come up with your topic on your own or find it in a book or internet site? Did you make your project or buy a kit? Did you find an unusual and interesting way to express your ideas on your display?

F. Presentation: Were you well prepared to explain your project and conclusions? Did you explain your project clearly in the time allotted (1-2 minutes)? Did you refer to your display (board and other materials)?

THANK YOU FOR PARTICIPATING IN THE GIS SCIENCE FAIR!

If you have questions about selecting a topic, conducting an experiment or preparing your presentation, you may discuss this with your teacher at a time that is convenient for them.



GIS Science Fair

Create your own science project and share it at school

Project Proposal – Due March 8th

Hand in during the Science Fair meeting in the Auditorium during recess at 10:05

Name _____ Grade _____ Teacher _____

Partner's Name _____ Grade _____ Teacher _____
(optional)

My/Our Science Fair topic is _____

The question I/we will answer is _____

Materials I/we will need (if any) _____

The sources (interview expert, books, internet, etc.) I/we will use to gather information are:

My/our timeline for completing the project is:

Date

| | |
|--|--|
| _____ Complete research | <u>to be announced</u> Practice presentation during recess |
| _____ Gather materials | <u>May 3rdth</u> Set up presentation at 6pm /presentation |
| _____ Finish conducting experiment | <u>May 4th</u> Science Fair during school hours |
| _____ First draft of oral presentation | |
| _____ Complete presentation board | |

Questions? Corinna Guerriere cguerriere@gisny.org or Jork Schmöckel jschmoeckel@gisny.org



GERMAN INTERNATIONAL SCHOOL NEW YORK NEWCOMERS' CLUB

Special event: Harlem Gospel Tour

Dienstag, 27. Februar 2018

Wir freuen uns sehr, Euch einen ganz besonderen zusätzlichen Ausflug anbieten zu können, bei dem hoffentlich auch viele arbeitende Eltern mitkommen können. Am 27. Februar 2018 treffen wir uns um 16.30 Uhr an der 125th street Metro North Station zu unserer Harlem Gospel Tour. Wir werden einen Gospel Chor hören und dann durch Harlem schlendern. Dabei werden wir viel über Harlem erfahren und noch mehr schmecken! Wir werden „soul food“, das heißt Spezialitäten aus der Karibik, aus Somalia und dem Senegal genießen, um nur ein paar zu nennen. Der Eintritt für die Gospel performance und das Essen ist in der Anmeldegebühr enthalten. Wir freuen uns auf Euch!

Beginn /Treffpunkt:

- **15:55 Uhr** mit der Bahn ab White Plains oder ab anderen Standorten (bitte über aktuelle Abfahrtszeiten vorher erkundigen).
- **16.25 Uhr** Treffen an der Harlem Station 125th Street. Die Tour endet um 20.30 Uhr.

Kosten:

- **\$95.00** pro Person (Metro North Fahrkarte ist von jedem selbst zu besorgen).

Max. Teilnehmerzahl:

- **25 Personen**; es gilt das “first come, first served”-Prinzip.

Bitte beachtet, dass die Anmeldung dieses Mal anders abläuft: Dieser Ausflug ist aus der Zusammenarbeit mit dem Center for Continuing Education in Mamaroneck entstanden (<https://www.lmcce.org>). Die Anmeldung erfolgt ausschließlich über den folgenden link (link klicken, dann den button unten rechts). Da es sich um eine private Veranstaltung handelt, ist der event auf deren Seite nicht sichtbar. Wir stehen im engen Austausch mit dem Center. Anmeldeschluss ist Montag, der 19. Februar 2018. Bitte beachtet, dass die Anmeldegebühr nicht zurückerstattet werden kann.

[Register](#)

Für weitere Informationen wendet Euch bitte an

Stefanie Griepentrog Tel. 914 413 9564.

The Newcomers' Club Team

Stefanie Griepentrog ● Melanie Felbermair ● Manuela Reidel ● Lori Wolper