

## GISNEWSLETTER May 16, 2018

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### WebUntis

Heute möchten wir Sie über **WebUntis** informieren – dem Stundenplansystem unserer Schule. Über dieses System erhalten Sie Einblick in die Tagesabläufe Ihrer Kinder an der GISNY. Die bereitgestellten Informationen betreffen unter anderem:

- Tagesplan und Wochenstundenplan Ihres Kindes
- Stundenplanänderungen (Vertretungen)
- Klassenarbeitstermine (Fach, Termin)
- gestellte Hausaufgaben (Fach, Termin, Aufgabenstellung in Kurzform)
- Aufgabenerteilung bei Schulausfall (z.B. Snow Day, Studientag)
- Abwesenheiten Ihres Kindes (inklusive Entschuldigungsstatus)

Diese Informationen werden personalisiert zur Verfügung gestellt. Das System stellt sicher, dass nur die Daten des angemeldeten Schülers sichtbar sind. Das bedeutet, dass jeder Schüler eigene Zugangsdaten erhält.

***In dieser Woche wird Ihr Kind die individuellen Zugangsdaten vom jeweiligen Klassenlehrer bekommen. Bitte fragen Sie Ihr Kind nach diesen Informationen (insgesamt drei Blätter).***

Für Kinder der Jahrgangsstufen **Pre-K bis Klasse 4** soll der Schülerzugang durch die **Eltern** genutzt werden, um tagesaktuelle Einblicke zu Unterricht und Hausaufgaben zu erhalten.

Wir möchten, dass Eltern der **Jahrgangsstufen 5 bis 8** das System **gemeinsam** mit ihrem Kind benutzen und ihr Kind bei der Ausübung seiner Pflichten (Tagesplanung, Hausaufgaben, Vorbereitung auf Klassenarbeiten) unterstützen.

Von **Klasse 9 bis Klasse 12** sollen die **Schüler** das System **selbstständig** benutzen und die daraus resultierende Verantwortung selbst wahrnehmen.

Wenn Sie Fragen zum System haben, schreiben Sie bitte eine Nachricht an Clemens Panitz [cpanitz@gisny.org](mailto:cpanitz@gisny.org)

*Today we would like to introduce you to **WebUntis**, the class scheduling system used at GISNY. By allowing you to log in to this system, you will have access to the day-to-day activities of your child at our school. It will provide the following information:*

- *daily classes and weekly schedule for your child*
- *changes in schedule (substitutions)*
- *scheduled exams (subject, date)*

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- homework assignments (subject, date, short description of assigned task)
- assignments for school closures (e.g. snow days)
- absences of your child (including excuse status)

*This information will be provided in a personalized way: the system will only show data for your own child. This means that each student at the school will receive their own individual login for WebUntis.*

***Your child will receive individual log in credentials this week via their homeroom teacher. Please ask your child to share this information with you.***

*For children enrolled in **grades Pre-K to 4**, the student-login should be used by the **parents** to gain up-to-date information on classes, assigned homework, etc.*

*We would like the parents of students enrolled in **grades 5 to 8** to use the system **together** with their child and to support them in managing their school day (day-planning, homework, preparation for exams ...)*

*For **grades 9 to 12**, students should use the system **on their own** and understand their responsibility.*

*If you have any questions, please contact Clemens Panitz [cpanitz@qisny.org](mailto:cpanitz@qisny.org)*

### **Die dritte Science Fair: Ein großer Erfolg!**

Am Freitag, den 4. Mai fand an der GISNY in White Plains die dritte Science Fair statt. 48 Schülerinnen und Schüler der dritten, vierten und fünften Klassen, die entweder allein oder in kleinen Gruppen zusammenarbeiten konnten, präsentierten insgesamt 25 verschiedene naturwissenschaftliche Projekte.

Haben Sie sich schon Mal gewundert, wie geschnittene Blumen länger frisch bleiben, wie man eine Badekugel macht oder wie man ein Eichhörnchen aus seinem Garten vertreiben kann? Bei der Science Fair, die zwischen 10 Uhr und 13:15 Uhr in der Sporthalle für die Besucher ihre Tore geöffnet hatte, konnten Sie es herausfinden.

Die jungen Forscherinnen und Forscher hatten sich gut vorbereitet. Sie hatten ihre Versuche auf Plakaten beschrieben, die danach vor kleinen Gruppen gezeigt wurden. Damit bekamen die Zuschauer die Möglichkeit, mehr über z.B. den Fingerabdruck, „Saubere Cola“ oder die Frage „Liquid Rainbow – Why don't the liquids mix“ zu lernen. Die Besucher erfuhren auch, wie man mit Gemüse und Obst Strom erzeugen kann.

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Um 13 Uhr wurden die Teilnehmer zusammengerufen und bekamen von Frau Guerriere und Frau Brümmer eine Medaille. Dann wurde ein Gruppenfoto gemacht. Nun mussten die Besucher gehen und die Kinder, die bei der Fair mitgemacht hatten, bekamen Zeit, die anderen Projekte anzuschauen.

Wir interviewten die Kinder aus unserer Klasse, die bei der Science Fair mitgemacht hatten. Alle fanden die Science Fair spannend und toll. Einigen hatte das Präsentieren am meisten Spaß gemacht. Sie mochten es, anderen Kindern etwas beizubringen. Andere hatten besonders gern am Posterboard gearbeitet und freuten sich darüber, dass sie eine Medaille bekamen. Wie viel Arbeit die Teilnehmer investiert hatten, konnte und kann jeder immer noch sehen. Die Poster stehen im Flur der GISNY und falls Sie jetzt neugierig geworden sind, dürfen Sie sich schon auf das nächste Jahr freuen, wenn es wieder eine Science Fair an der GISNY geben wird.

*Die Klasse 4b*

### ***Third Science Fair: A big success!***

*The 3<sup>rd</sup> GISNY Science Fair took place on Friday, May 4. 48 third, fourth and fifth grade students worked alone or in small groups in order to present 25 scientific projects in total.*

*Have you ever wondered how flowers stay fresh longer? How bath bombs are produced or how you can get rid of squirrels in your backyard? All these questions were answered in the Science Fair in the GISNY gym between 10am and 1:15 pm.*

*The young scientists were well prepared. They had written their projects on posters that were presented in front of small groups. The spectators had the opportunity to learn more about "Fingerprints", "Clean Coke" or "Liquid Rainbow – Why don't the liquids mix?" The visitors also found out, how you can generate electricity with vegetable and fruits.*

*At 1pm all participants were brought together and were presented with a medal by Mrs. Bruemmer and Mrs. Guerriere. A group photo was taken afterwards. All visitors left the Fair and the participants were given the opportunity to visit each other.*

*We interviewed the children in our class who participated in the Science Fair. Everybody thought the Science Fair was exciting and fun! Some liked presenting their project the most. They liked to teach something to other children. Others had a great time working on the poster and were excited to receive a medal. It was evident how much effort the participants put into their projects. The posters can still be viewed in the GISNY hallway. If this piqued your interest you can look forward to next year when there will be another Science Fair at GISNY*

*Grade 4b*

### Track & Field News

Members of the track & field team qualified for the ISAL Championships. Congratulations to Antonia Raab, Timo Anger, Jonas Goebels, Aidan Morgan, and Henry Kiehl for qualifying! The team competed against the best in the league at the Red Hook Track.

GIS hosted the last meet of the season on Thursday. EF Academy, NYSD, and Soundview Prep came to compete. GIS dominated the competition and ended the season with a solid win. Congratulations to Kolja Dionisius for competing in his first track meet and placing 3<sup>rd</sup> in the MS 400!

This has been a wonderful season with seasoned veterans and new running teammates. It is a bittersweet end of the season as most of the team is graduating and relocating. Timo, Antonia, Hannah, Luca, Marcel, and Anais-best of luck on your next journey! It has been a true pleasure coaching all of you. Go Blueberries!





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## LICE POLICY REMINDER

I would like to take this opportunity to remind you of the GIS Lice Policy, which follows the current recommendations of the American Academy of Pediatrics, the Harvard School of Public Health, and the Centers for Disease Control. Critical to the success of the lice policy is a partnership between the school and home.

Please review the following key points:

- Inspect your child's head regularly for the presence of head lice. Look for small silvery nits fixed to the hair shaft similar in appearance to dandruff, but not easily removed. Where nits have hatched, live lice may be seen. Please check your child regularly, as an early infestation can be difficult to spot. Always check when your child complains of an "itchy" scalp.
- If nits or lice are found, please call your physician regarding appropriate treatment. There are several lice shampoos available, however due to resistance, the over the counter shampoos such as RID and NIX may not be as effective as other products which are available by prescription only. Please discuss this with your pediatrician and/or your pharmacist.
- Follow the directions on the lice shampoo carefully. Do not over-treat! Please note that cream rinse and conditioners can decrease the effectiveness of lice shampoos.
- Remind your child not to share or borrow combs, brushes, hats or scarves.
- Children should stay home from school until they have been treated, and are lice free. Children must also be cleared by the nurse prior to returning to class, and should come to my office for clearance at 08:15 before school starts.
- There is an open invitation for any child (or parent) to come to my office at any time for a lice check, so please feel free to send your child to me for a second opinion.
- One of the best lice combs available is the German **Nisska** brand, which is available from Amazon.
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We ask that if you find head lice on your child you inform the school nurse at (914) 948-6952, or by email [nurse@gisny.org](mailto:nurse@gisny.org). This information will be kept in strict confidence. Do not hesitate to call me if you have any questions. As always, your cooperation in this matter is greatly appreciated!

Mary Beirne, RN, NCSN  
School Nurse





*Save the Date*

*Theater 1*

*spielt am 9. Juni um 19 Uhr*

*und am 10. Juni um 18 Uhr*

*Die Bremer Stadtmusikanten*

*der Gebrüder Grimm*